

Sociotropic Policy Prefs

Start of Block: Informed Consent and Intro



consent We invite you to participate in a research project being conducted by investigators from Washington University in St. Louis, Stanford University and the University of St. Gallen (Switzerland). The purpose of the study is to examine people's thoughts about contemporary political and economic issues.

If you agree to participate, we would like you to complete a short survey about your public policy views. The survey will take about 15 minutes. There are no known risks from being in this study and you will not benefit personally. However we hope that others may benefit in the future from what we learn as a result of this study. You will not have any costs for being in this research study.

All participants who complete the survey will receive standard compensation and will be automatically entered into five prize drawings for an Amazon gift card of \$100. The prize drawings will take place in October 2016 and will be conducted by our research team. The winners will be informed individually.

Your responses will be anonymous - you will not be individually identified and your responses will be used for statistical purposes only. The investigators will only receive de-identified survey responses with no information about you. However, federal regulatory agencies and the universities conducting the study, including their Institutional Review Boards (a committee that reviews and approves research studies) and the Human Research Protection Office may inspect and copy records pertaining to this research. If we write a report about this study we will do so in such a way that you cannot be identified.

Your participation in this study is completely voluntary. You may choose not to take part at all. Any data that was collected as part of this study will remain as part of the study records and cannot be removed. If you decide to participate in the study you may stop participating at any time by closing out of your browser. You will not be penalized or lose any benefits for which you otherwise qualify.

If you have any questions about or feel harmed from being in the study, please contact the investigators at surveyresearchcontact@gmail.com. If you have questions, concerns, or complaints about your rights as a research participant, please contact the Human Research Protection Office at 660 South Euclid Avenue, Campus Box 8089, St. Louis, MO 63110, (800) 438-0445 or via email hrpo@wustl.edu. You may also contact the Research Compliance Office at Stanford University at irb2-manager@lists.stanford.edu or (650) 723-2480. General

information about being a research participant can be found on the Human Research Protection Office [website](#). To offer input about your experiences as a research participant or to speak to someone other than the research staff, call either of the numbers above.

- I agree to participate (1)
- I do not agree to participate (2)

End of Block: Informed Consent and Intro

Start of Block: Citizenship, Age, State, and County



citizenship Are you a citizen of the United States?

- Yes (1)
- No (2)

birthyear In what year were you born?

▼ 2000 (1) ... 1900 (101)

stateAndCounty Please select the state and county in which you currently reside.

State: (1)

County: (2)

▼ Alabama (1) ... Wyoming ~ Weston County (3145)

End of Block: Citizenship, Age, State, and County

Start of Block: Warm-up Questions



satisfecon On the whole, how satisfied or dissatisfied are you with the present state of the economy in the United States:

Very satisfied 1 (10)

2 (9)

3 (8)

4 (7)

5 (6)

6 (5)

7 (4)

8 (3)

9 (2)

Very dissatisfied 10 (1)



satisfecon1 On the whole, how dissatisfied or satisfied are you with the present state of the economy in the United States:

- Very dissatisfied 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- Very satisfied 10 (10)

End of Block: Warm-up Questions

Start of Block: Income Conjoint

con_Intro_timer Timing

First Click (1)

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Page Submit (3)

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JS

con_Intro **As you may know, policies affect individuals and societal groups in various ways. We are interested in what you think about such policies and the United States's possible adoption of them.**

We will now provide you with several examples of what income effects various policies could have. We will always show you two possible policies in comparison. You may like both alternatives similarly or may not like either of them at all. Regardless of your overall evaluation, please indicate which alternative you prefer over the other.

In total, we will show you four comparisons. People have different opinions about this issue and there are no right or wrong answers. Please take your time when reading the potential policies. In addition to deciding which policy you would prefer, we also ask you how likely you would be to vote for or against adopting each policy in a referendum. The figure below shows the features of the two proposals that you will be choosing between. Note that the order of the features may vary.

Page Break

con1_timer Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)



con1 Please carefully review the options detailed below, then please answer the questions.
Which policy do you prefer? (1/4)

Impact of Policy on Incomes

2	Policy 1	Policy	
$\{e://Field/F-1-2\}$	$\{e://Field/F-1-1\}$	$\{e://Field/F-1-1-1\}$	$\{e://Field/F-1-2-1\}$
$\{e://Field/F-1-1-3\}$	$\{e://Field/F-1-1-2\}$	$\{e://Field/F-1-2-2\}$	$\{e://Field/F-1-2-3\}$
$\{e://Field/F-1-2-4\}$	$\{e://Field/F-1-2-3\}$	$\{e://Field/F-1-4\}$	$\{e://Field/F-1-1-5\}$
$\{e://Field/F-1-2-5\}$	$\{e://Field/F-1-6\}$	$\{e://Field/F-1-1-6\}$	$\{e://Field/F-1-2-6\}$

YOUR CHOICE:

- (1)
- (2)



convote1 If you could vote on each of these policies in a referendum, how likely is it that you would vote in favor or against each of the proposals? Please give your answer on the following scale from definitely against (1) to definitely in favor (10).

	Vote definitely against 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	Vote definitely in favor 10 (10)
Policy 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

con2_timer Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)



con2 Please carefully review the options detailed below, then please answer the questions.
 Which policy do you prefer? (2/4)

Impact of Policy on Incomes

2	Policy 1	Policy	
3			
4			
5			
6			

YOUR CHOICE:

- (1)
- (2)

convote2 If you could vote on each of these policies in a referendum, how likely is it that you would vote in favor or against each of the proposals? Please give your answer on the following scale from definitely against (1) to definitely in favor (10).

	Vote definitely against 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	Vote definitely in favor 10 (10)
Policy 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

con3_timer Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)

JS

con3 Please carefully review the options detailed below, then please answer the questions.
 Which policy do you prefer? (3/4)

Impact of Policy on Incomes	Policy 1	Policy	
2	$\{e://Field/F-3-1\}$	$\{e://Field/F-3-1-1\}$	$\{e://Field/F-3-2-1\}$
$\{e://Field/F-3-2\}$	$\{e://Field/F-3-1-2\}$	$\{e://Field/F-3-2-2\}$	$\{e://Field/F-3-$
3	$\{e://Field/F-3-1-3\}$	$\{e://Field/F-3-2-3\}$	$\{e://Field/F-3-4\}$
1-4	$\{e://Field/F-3-2-4\}$	$\{e://Field/F-3-5\}$	$\{e://Field/F-3-$
3-2-5	$\{e://Field/F-3-6\}$	$\{e://Field/F-3-1-6\}$	$\{e://Field/F-3-2-$
6}	YOUR CHOICE:		

- (1)
- (2)

convote3 If you could vote on each of these policies in a referendum, how likely is it that you would vote in favor or against each of the proposals? Please give your answer on the following scale from definitely against (1) to definitely in favor (10).

	Vote definitely against 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	Vote definitely in favor 10 (10)
Policy 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

con4_timer Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)



con4 Please carefully review the options detailed below, then please answer the questions.
 Which policy do you prefer? (4/4)

	Impact of Policy on Incomes		Policy 1	Policy
2		$\{e://Field/F-4-1\}$	$\{e://Field/F-4-1-1\}$	$\{e://Field/F-4-2-1\}$
$\{e://Field/F-4-2\}$	$\{e://Field/F-4-1-2\}$		$\{e://Field/F-4-2-2\}$	$\{e://Field/F-4-$
3	$\{e://Field/F-4-1-3\}$	$\{e://Field/F-4-2-3\}$	$\{e://Field/F-4-4\}$	$\{e://Field/F-4-$
1-4	$\{e://Field/F-4-2-4\}$	$\{e://Field/F-4-5\}$	$\{e://Field/F-4-1-5\}$	$\{e://Field/F-$
4-2-5	$\{e://Field/F-4-6\}$	$\{e://Field/F-4-1-6\}$	$\{e://Field/F-4-2-$	
6}	YOUR CHOICE:			

- (1)
- (2)

convote4 If you could vote on each of these policies in a referendum, how likely is it that you would vote in favor or against each of the proposals? Please give your answer on the following scale from definitely against (1) to definitely in favor (10).

	Vote definitely against 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	Vote definitely in favor 10 (10)
Policy 1 (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy 2 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Income Conjoint

Start of Block: Inequality Aversion Instructions

IAinst_givefirst We will raffle two Amazon gift cards among all respondents that have completed the survey. Just like people's wealth in the real world, the values of these gift cards may vary. Suppose you are one of the winners and the initial value of your gift card is $\$e_{e://Field/IA1}$ and the initial value of the other winner's gift card is $\$e_{e://Field/IA2}$. You will have the possibility to increase or decrease the value of both gift cards:

Option "Give": You can give any amount from your gift card to the other winner. Any amount given to the other will be deducted from your gift card and then added to the gift card of the other winner. For example, if you decide to give \$15, you will receive $\$e_{e://Field/IA1} - 15$, and the other person will receive $\$e_{e://Field/IA2} + 15$.

Option "Take": You can take any amount from the other winner's gift card to increase the value of your gift card. Any amount taken from the other will be deducted from the gift card of the other winner and added to your gift card. For example, if you decide to take \$15, you will receive $\$e_{e://Field/IA1} + 15$, and the other person will receive $\$e_{e://Field/IA2} - 15$.

IAinst_takefirst We will raffle two Amazon gift cards among all respondents that have completed the survey. Just like people's wealth in the real world, the values of these gift cards may vary.

Suppose you are one of the winners and the initial value of your gift card is $\$e_{e://Field/IA1}$ and the initial value of the other winner's gift card is $\$e_{e://Field/IA2}$. You will have the possibility to increase or decrease the value of both gift cards:

Option 1 (Take): You can take any amount from the other winner's gift card to increase the value of your gift card. Any amount taken from the other will be deducted from the gift card of the other winner before added to your gift card. For example, if you decide to take \$15, you will receive $\$e_{e://Field/IA1} + 15$, and the other person will receive $\$e_{e://Field/IA2} - 15$.

Option 2 (Give): You can give any amount from your gift card to the other winner. Any amount given to the other will be deducted from your gift card and then added to the gift card of the other winner. For example, if you decide to give \$15, you will receive $\$e_{e://Field/IA1} - 15$, and the other person will receive $\$e_{e://Field/IA2} + 15$.

End of Block: Inequality Aversion Instructions

Start of Block: Inequality Aversion (Give or Take)



giveIA The initial value of your gift card is: $\$e_{e://Field/IA1}$
The initial value of the other person's gift card is: $\$e_{e://Field/IA2}$

Do you want to give something to the other person, take something from the other person, or do nothing?

- Give (1)
- Take (2)
- Do nothing (3)



takeIA The initial value of your gift card is: $\$e://Field/IA1$
The initial value of the other person's gift card is: $\$e://Field/IA2$

Do you want to take something from the other person, give something to the other person, or do nothing?

- Take (2)
- Give (1)
- Do nothing (3)

End of Block: Inequality Aversion (Give or Take)

Start of Block: TakeIA25


Q96 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



sliderTake25 The initial value of your gift card is: $\$e://Field/IA1$
The initial value of the other person's gift card is: $\$e://Field/IA2$

How much do you want to take?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)

	0	5	10	15	20	25
Take ()						

Q100 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: TakelA25

Start of Block: TakelA50

Q102 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)




sliderTake50 The initial value of your gift card is: \$\$ $\{e://Field/IA1\}$

The initial value of the other person's gift card is: \$\$ $\{e://Field/IA2\}$

How much do you want to take?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)

	0	10	20	30	40	50
Take ()						

Q106 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: TakeIA50

Start of Block: TakeIA75

Q108 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

JS

sliderTake75 The initial value of your gift card is: $\${e://Field/IA1}$

The initial value of the other person's gift card is: $\${e://Field/IA2}$

How much do you want to take?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)

0 15 30 45 60 75

Take ()



Q112 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: TakeIA75

Start of Block: GiveIA25

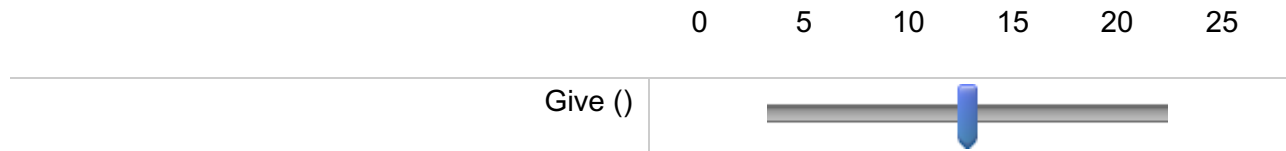
Q114 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

JS

sliderGive25 The initial value of your gift card is: $\$\{e://Field/IA1\}$
The initial value of the other person's gift card is: $\$\{e://Field/IA2\}$

How much do you want to give?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q118 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: GiveIA25

Start of Block: GiveIA50

Q120 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)


JS

sliderGive50 The initial value of your gift card is: $\$\{e://Field/IA1\}$
The initial value of the other person's gift card is: $\$\{e://Field/IA2\}$

How much do you want to give?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)

0 10 20 30 40 50

Give ()	
---------	--

Q124 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: GiveIA50

Start of Block: GiveIA75

Q126 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



sliderGive75 The initial value of your gift card is: $\$\{e://Field/IA1\}$
The initial value of the other person's gift card is: $\$\{e://Field/IA2\}$

How much do you want to give?

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)

0 15 30 45 60 75

Give ()



Q130 The final value of your gift card is: \$

The final value of the other person's gift card is: \$

End of Block: GiveIA75

Start of Block: Inequality Aversion (Strategy Method) IA1=25

JS

stratIA1_25 Now, suppose that the initial value of your gift card was the same but the initial value of the other winner's gift card was different. Please indicate how much you would like to either take from or give to the other winner if the initial value of the gift cards is as follows:

You: \$25

Other: \$5

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



()



Q142 The final values would be:

You: \$

Other: \$

Page Break



stratIA2_25 If the initial value of the gift cards is as follows:

You: \$25

Other: \$15

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q144 The final values would be:

You: \$

Other: \$

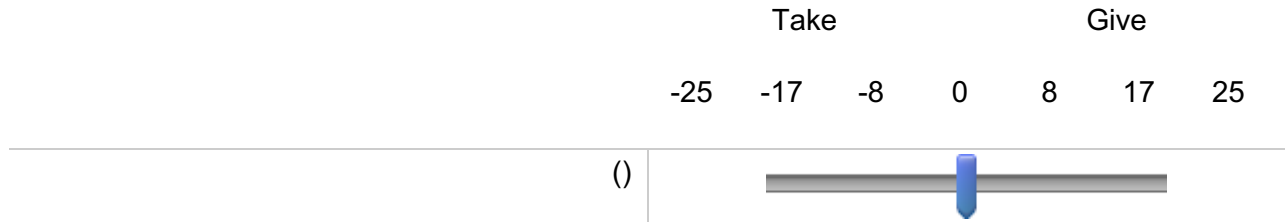
Page Break



stratIA3_25 If the initial value of the gift cards is as follows:

You: \$25
Other: \$25

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q146 The final values would be:

You: \$
Other: \$

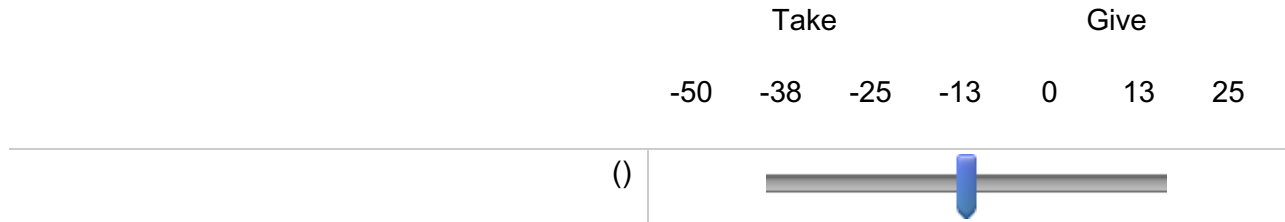
Page Break



stratIA4_25 If the initial value of the gift cards is as follows:

You: \$25
Other: \$50

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q166 The final values would be:

You: \$
Other: \$

Page Break

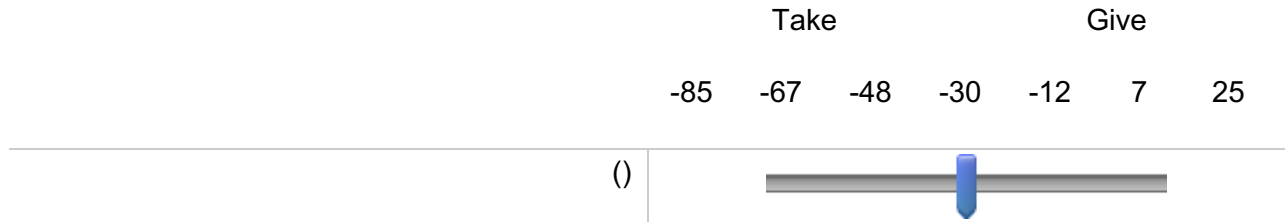


stratIA6_25 If the initial value of the gift cards is as follows:

You: \$25

Other: \$85

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q170 The final values would be:

You: \$

Other: \$

Page Break

JS

stratIA7_25 If the initial value of the gift cards is as follows:

You: \$25
Other: \$95

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q172 The final values would be:

You: \$
Other: \$

End of Block: Inequality Aversion (Strategy Method) IA1=25

Start of Block: Inequality Aversion (Strategy Method) IA1 = 50

JS

stratIA1_50 Now, suppose that the initial value of your gift card was the same but the initial value of the other winner's gift card was different. Please indicate how much you would like to either take from or give to the other winner if the initial value of the gift cards is as follows:

You: \$50
Other: \$5

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



()



Q412 The final values would be:

You: \$

Other: \$

Page Break



stratIA2_50 If the initial value of the gift cards is as follows:

You: \$50

Other: \$15

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q414 The final values would be:

You: \$

Other: \$

Page Break



stratIA3_50 If the initial value of the gift cards is as follows:

You: \$50

Other: \$25

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q416 The final values would be:

You: \$

Other: \$

Page Break

JS

stratIA5_50 If the initial value of the gift cards is as follows:

You: \$50

Other: \$75

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q420 The final values would be:

You: \$

Other: \$

Page Break



stratIA6_50 If the initial value of the gift cards is as follows:

You: \$50

Other: \$85

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q422 The final values would be:

You: \$

Other: \$

Page Break

JS

stratIA7_50 If the initial value of the gift cards is as follows:

You: \$50
Other: \$95

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q424 The final values would be:

You: \$
Other: \$

End of Block: Inequality Aversion (Strategy Method) IA1 = 50

Start of Block: Inequality Aversion (Strategy Method) IA1 = 75

JS

stratIA1_75 Now, suppose that the initial value of your gift card was the same but the initial value of the other winner's gift card was different. Please indicate how much you would like to either take from or give to the other winner if the initial value of the gift cards is as follows:

You: \$75
Other: \$5

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



()



Q426 The final values would be:

You: \$

Other: \$

Page Break



stratIA2_75 If the initial value of the gift cards is as follows:

You: \$75

Other: \$15

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q428 The final values would be:

You: \$

Other: \$

Page Break



stratIA4_75 If the initial value of the gift cards is as follows:

You: \$75

Other: \$50

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q432 The final values would be:

You: \$

Other: \$

Page Break



stratIA5_75 If the initial value of the gift cards is as follows:

You: \$75

Other: \$75

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q434 The final values would be:

You: \$

Other: \$

Page Break



stratIA6_75 If the initial value of the gift cards is as follows:

You: \$75

Other: \$85

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q436 The final values would be:

You: \$

Other: \$

Page Break



stratIA7_75 If the initial value of the gift cards is as follows:

You: \$75

Other: \$95

(Please note that even if you do not want to move the slider, you have to touch it to proceed to the next question.)



Q438 The final values would be:

You: \$

Other: \$

End of Block: Inequality Aversion (Strategy Method) IA1 = 75

Start of Block: Altruism

donate As part of the survey we raffle off a 100 € voucher for a purchase at Amazon. Every respondent has an equal chance of winning the voucher. However, you can also choose to donate a percentage of your winnings to a charity of your choice. If you win the voucher, the donation amount will be deducted from the voucher. Would you like to donate some part of the voucher?

- Yes, I would like to donate some fraction of the voucher (1)
- No, I would not like to donate some fraction of the voucher (2)

Display This Question:
If We will raffle one \$100 Amazon voucher among all respondents that have completed the survey. Alte... = Yes, I would like to donate some fraction of the voucher



charities To which charities you would like to donate?

- Red Cross (1)
- United Way (2)
- Reading is Fundamental (3)
- World Literacy Foundation (4)
- American Cancer Society (5)
- Salvation Army (6)
- Feed the Children (7)
- Habitat for Humanity International (8)
- American Diabetes Association (9)
- Against Malaria Foundation (10)
- Doctors Without Borders (11)
- Other [Please Specify] (12) _____

Display This Question:
If We will raffle one \$100 Amazon voucher among all respondents that have completed the survey. Alte... = Yes, I would like to donate some fraction of the voucher

donation How much money do you wish to donate, if you win the € 100 voucher? You can select any amount between € 0-100. This amount will be deducted from your voucher.

0 10 20 30 40 50 60 70 80 90 100

I would like to donate (in \$): ()	
------------------------------------	--

End of Block: Altruism

Start of Block: Reciprocity





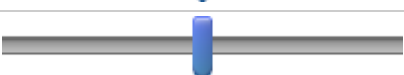
recipIntro We will raffle an additional two \$100 Amazon gift cards among all respondents that have completed the survey. The ultimate value of the gift card depends on your decision on the following: If you win a gift card, you can decide to increase the value of the second gift card that another person has won. You can give any amount between \$0 and \$100, and the value of your gift card will be decreased accordingly. Each dollar that you decide to give to the other individual will be doubled. This means that if you decide to give, for example, $\$e_{//Field/Contr1}$, the other person will receive $\$2 * e_{//Field/Contr1}$ from you and you will receive $\$100 - e_{//Field/Contr1}$. Likewise, if the other person decides to give, for example, $\$e_{//Field/Contr2}$, you will receive an additional $\$2 * e_{//Field/Contr2}$ and they will receive $\$100 - e_{//Field/Contr2}$.

Page Break

rec0 Suppose that you knew how much the other winner of the gift card was going to contribute. Please indicate how much you would like to give if the other winner of the gift card gives the amounts stated below? Remember that any amount that you decide to give to the other is doubled.

(Please note that even if you do not want to move a slider, you have to touch it to proceed to the next question.)

0 10 20 30 40 50 60 70 80 90 100

<p>The other winner contributes \$0. You contribute (in \$): ()</p>	
<p>The other winner contributes \$25. You contribute (in \$): ()</p>	
<p>The other winner contributes \$50. You contribute (in \$): ()</p>	
<p>The other winner contributes \$75. You contribute (in \$): ()</p>	
<p>The other winner contributes \$100. You contribute (in \$): ()</p>	

End of Block: Reciprocity

Start of Block: Outcomes: Income Redistribution and Policy Views: Agree



Q472 To what extent do you agree or disagree with the following statements:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. (incomediff_outcomes1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should provide a decent standard of living for the unemployed. (incomediff_outcomes1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should spend less on benefits for the poor. (incomediff_outcomes1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should redistribute wealth by heavy taxes on the rich. (incomediff_outcomes1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q139 To what extent do you agree or disagree with the following statements:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
The United States should join international, legally binding climate agreements even if this involves significant costs. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should limit international trade to protect American jobs. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should allow more immigrants to come and live here. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should increase aid to developing countries even if this involves significant costs. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Outcomes: Income Redistribution and Policy Views: Agree

Start of Block: Outcomes: Income Redistribution and Policy Views: Disagree



incomediff_outcomes2 To what extent do you disagree or agree with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)
It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. (incomediff_outcomes2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should provide a decent standard of living for the unemployed. (incomediff_outcomes2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should spend less on benefits for the poor. (incomediff_outcomes2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should redistribute wealth by heavy taxes on the rich. (incomediff_outcomes2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q140 To what extent do you disagree or agree with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)
The United States should increase aid to developing countries even if this involves significant costs. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should allow more immigrants to come and live here. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should limit international trade to protect American jobs. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The United States should join international, legally binding climate agreements even if this involves significant costs. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Outcomes: Income Redistribution and Policy Views: Disagree

Start of Block: Income differences: good vs bad



Q73 Now we would like you to tell us your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between.

	1	2	3	4	5	6	7	8	9	10	
	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	10 (10)	
Differences in incomes are good. They stimulate people to work hard and develop new ideas.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People get ahead mostly because of lucky breaks or help from others.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
											Differences in incomes are harmful. They bring out the worst in people.
											People get ahead mostly by their own hard work.



Q73_1 Now we would like you to tell us your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between.

	1	2	3	4	5	6	7	8	9	10	

	1 (10)	2 (9)	3 (8)	4 (7)	5 (6)	6 (5)	7 (4)	8 (3)	9 (2)	10 (1)	
Differences in incomes are harmful. They bring out the worst in people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Differences in incomes are good. They stimulate people to work hard and develop new ideas.
People get ahead mostly by their own hard work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	People get ahead mostly because of lucky breaks or help from others.

End of Block: Income differences: good vs bad

Start of Block: Risk Pref: Survey Question



survRiskPref1

Are you a person who generally tries to avoid taking risks, or are you willing to take risks?
Please use a scale from 0 to 10, where 0 means you are “completely unwilling to take risks” and 10 means you are “very willing to take risks”. You can also use the values in between to indicate where you fall on the scale.

- 0 Completely unwilling to take risks (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 (9)
- 9 (10)
- 10 Very willing to take risks (11)

End of Block: Risk Pref: Survey Question

Start of Block: Time Pref: Survey Question



survTimePref

Are you a person who is generally willing to give up something today in order to benefit from it in the future or are you not willing to do so? Please use a scale from 0 to 10, where 0 means you are “very willing to give up something today” and 10 means you are “completely unwilling to give up something today”. You can also use the values in between to indicate where you fall on the scale.

- 0 Very willing to give up something today (11)
- 1 (10)
- 2 (9)
- 3 (8)
- 4 (7)
- 5 (6)
- 6 (5)
- 7 (4)
- 8 (3)
- 9 (2)
- 10 Completely unwilling to give up something today (1)

End of Block: Time Pref: Survey Question

Start of Block: Causes and Consequences of Inequality

Display This Question:

If Inequ_Treatment = 1

inequality_intro There exist large differences in people’s income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average.

Display This Question:

If Inequ_Treatment = 2

posEffort There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average.

Many believe that those differences are due to **how hard people work**. In other words, those who are rich have worked more and have been able to accomplish extraordinary things. For example, many of the richest individuals worked 80, 90, 100 hours a week getting their businesses started.

Display This Question:

If Inequ_Treatment = 3

posLuck There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average.

Many believe that those differences are due to **how lucky** people are. In other words, those who are rich were more fortunate than those who are poor. For example, many of the richest individuals were born into a rich family and inherited their wealth or they knew the right people when they started their businesses.

Display This Question:

If Inequ_Treatment = 4

negEffort There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average.

Many believe that those differences are due to **how hard people work**. In other words, those who are poor did not work hard enough and lacked the discipline it takes to get forward in life. For example, many of the poorest individuals do not work hard enough to keep the same job on a consistent basis.

Display This Question:

If Inequ_Treatment = 5

negLuck There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average.

Many believe that those differences are due to **how lucky** people are. In other words, individuals who are poor are more unfortunate than those who are rich. For example, some of the poorest individuals were born into families living in neighborhoods with bad schools.

Display This Question:

If Inequ_Treatment = 6

posEfficiency There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average. Many believe that inequality is useful because it makes people **work harder**: People put more effort into their work because this ultimately pays off. This helps the economy to grow and benefits society as a whole.

Display This Question:

If Inequ_Treatment = 7

negCrime There exist large differences in people's income. For example, the average household income among the poorest 20% is around \$10,000 while the richest 5% earn more than \$300,000 on average. Many believe that inequality is harmful because it leads to **more crime**: People become financially desperate and turn to illegal activities. This causes crime rates to increase and may even lead to greater violence.



Q439 To what extent do you agree or disagree with the following statements:

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)
It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. (Q439_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should provide a decent standard of living for the unemployed. (Q439_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should spend less on benefits for the poor. (Q439_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should redistribute wealth by heavy taxes on the rich. (Q439_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q440 To what extent do you disagree or agree with the following statements:

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)
It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes. (Q440_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should provide a decent standard of living for the unemployed. (Q440_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should spend less on benefits for the poor. (Q440_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The government should redistribute wealth by heavy taxes on the rich. (Q440_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Causes and Consequences of Inequality

Start of Block: Party ID

partyyn Is there a particular party you feel closer to than all the other parties?

Yes (1)

No (2)

Display This Question:

If Is there a particular party you feel closer to than all the other parties? = Yes



partyID Which one?

Republican (1)

Democratic (2)

Other (Please specify) (3) _____

End of Block: Party ID

Start of Block: LR



leftright In politics people sometimes talk of "left" and "right". Where would you place yourself on this scale, where 0 means the left and 10 means the right?

- Left0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- Right10 (10)

End of Block: LR

Start of Block: Knowledge Introduction



infoKnowledge Next are some questions to help us see how much information about politics gets out to the public. Please answer these questions on your own, without asking anyone or looking up the answers.

Many people don't know the answers to these questions, but we'd be grateful if you would please answer every question, even if you're not sure what the right answer is. You will have 30 seconds to answer each question after it appears on the screen. After 30 seconds, the screen will automatically go on to the next question. If you finish answering a question before 30 seconds is up, you can go to the next question by clicking on the "Next" button.

End of Block: Knowledge Introduction

Start of Block: knowledge 2

Q150 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



knowledge2 Do you happen to know which party had the most members in the House of Representatives after the last election in 2014?

- Democrats (1)
- Republicans (2)

End of Block: knowledge 2

Start of Block: Knowledge 1

timerknowledge Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)



knowledge1 Who is currently the Secretary of Defense of the United States?

- Jack Lew (1)
- John Kerry (2)
- Thomas J. Vilsack (3)
- Ashton Carter (4)

End of Block: Knowledge 1

Start of Block: Knowledge 3

Q152 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)



knowledge3 For how many years is a United States Senator elected - that is, how many years are there in one full term of office for a United States Senator?

1 (1)

2 (2)

3 (3)

4 (4)

5 (5)

6 (6)

7 (7)

8 (8)



knowledge3 For how many years is a United States Senator elected - that is, how many years are there in one full term of office for a United States Senator?

8 (8)

7 (7)

6 (6)

5 (5)

4 (4)

3 (3)

2 (2)

1 (1)

End of Block: Knowledge 3

Start of Block: Sociodemographics



attentionFilter We are interested in learning about your preferences on a variety of topics, including colors. To demonstrate that you've read this much, just go ahead and select both red **and** green among the alternatives below, no matter what your favorite color is. **Yes, ignore the question below and select both of those options.** What is your favorite color?

- Red (1)
- Yellow (2)
- Orange (3)
- Green (4)
- Blue (5)
- Violet (6)
- Don't know (7)

Page Break



sex Are you male or female?

- Male (1)
 - Female (2)
-



race What racial or ethnic group best describes you?

- White (1)
 - Black or African American (2)
 - Hispanic or Latino (3)
 - Asian or Asian-American (4)
 - Native American (5)
 - Middle Eastern (6)
 - Mixed Race (7)
 - Other (8)
-

Page Break

education What is the highest level of education you have completed?

- No schooling completed, or less than 1 year (1)
- Nursery, kindergarten, and elementary (grades 1-8) (2)
- High school (grades 9-12, no degree) (3)
- High school graduate (or equivalent) (4)
- Some college (1-4 years, no degree) (5)
- Associate's degree (including occupational or academic degrees) (6)
- Bachelor's degree (BA, BS, AB, etc) (7)
- Master's degree (MA, MS, MENG, MSW, etc) (8)
- Professional school degree (MD, DDC, JD, etc) (9)
- Doctorate degree (PhD, EdD, etc) (10)

Page Break



occOwn Which of these descriptions best describes your situation (in the last seven days)?

- In paid work or away temporarily (employee, self-employed, working for your family business) (1)
- In education, (not paid for by employer) even if on vacation (2)
- Unemployed and actively looking for a job (3)
- Unemployed, wanting a job but not actively looking for a job (4)
- Permanently sick or disabled (5)
- Retired (6)
- In community service (7)
- In military service (8)
- Doing housework, looking after children or other persons (9)
- Don't know (10)
- None of these (11)

Page Break

Display This Question:

If Which of these descriptions best describes your situation (in the last seven days)? = In paid work or away temporarily (employee, self-employed, working for your family business)

Or Which of these descriptions best describes your situation (in the last seven days)? = Unemployed and actively looking for a job

Or Which of these descriptions best describes your situation (in the last seven days)? = Unemployed, wanting a job but not actively looking for a job

Or Which of these descriptions best describes your situation (in the last seven days)? = Retired

Or Which of these descriptions best describes your situation (in the last seven days)? = Permanently sick or disabled

Or Which of these descriptions best describes your situation (in the last seven days)? = Doing housework, looking after children or other persons

occupation What is your current or former occupation? Please enter the exact description (for example, electrician, banker, marketing manager, nurse, primary school teacher,...). If you have more than one profession, please name your main profession.

Display This Question:

If Which of these descriptions best describes your situation (in the last seven days)? = In paid work or away temporarily (employee, self-employed, working for your family business)

Or Which of these descriptions best describes your situation (in the last seven days)? = Unemployed and actively looking for a job

Or Which of these descriptions best describes your situation (in the last seven days)? = Unemployed, wanting a job but not actively looking for a job

Or Which of these descriptions best describes your situation (in the last seven days)? = Retired

Or Which of these descriptions best describes your situation (in the last seven days)? = Permanently sick or disabled

Or Which of these descriptions best describes your situation (in the last seven days)? = Doing housework, looking after children or other persons

industry In what industry/sector is your current employment (or former employment if not currently employed)? Please give an exact description of the industry/sector (e.g. not industry, but automobile industry; not trade, but retail trade; not public service, but hospital).

End of Block: Sociodemographics

Start of Block: Social Identity



socid Many consider themselves to be part of one or more groups. Some are more important to them than others. In general, how important are the following groups in describing who you are?

	Not at all important (1)	Slightly important (2)	Important (3)	Fairly important (4)	Very important (5)
Your current or previous occupation (socid1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your race/ethnic background (socid2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your nationality (socid4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social class (that is upper, middle, lower, working, or similar categories) (socid5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



socid1 Many consider themselves to be part of one or more groups. Some are more important to them than others. In general, how important are the following groups in describing who you are?

	Very important (5)	Fairly important (4)	Important (3)	Slightly important (2)	Not at all important (1)
Your current or previous occupation (socid1_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your race/ethnic background (socid1_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your nationality (socid1_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social class (that is upper, middle, lower, working, or similar categories) (socid1_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Social Identity

Start of Block: Sociodems2

Display This Question:
 If Which of these descriptions best describes your situation (in the last seven days)? = In paid work or away temporarily (employee, self-employed, working for your family business)



joblose Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off?

- Very likely (1)
- Fairly likely (2)
- Not too likely (3)
- Not at all likely (4)

Page Break _____



income Thinking back over the last year, what was your households's annual income?

- Less than \$10,000 (1)
- \$10,000 - \$19,999 (2)
- \$20,000 - \$29,999 (3)
- \$30,000 - \$39,999 (4)
- \$40,000 - \$49,999 (5)
- \$50,000 - \$59,999 (6)
- \$60,000 - \$69,999 (7)
- \$70,000 - \$79,999 (8)
- \$80,000 - \$89,999 (9)
- \$90,000 - \$99,999 (10)
- \$100,000 - \$119,999 (11)
- \$120,000 - \$149,999 (12)
- \$150,000 or more (13)

Display This Question:

If Thinking back over the last year, what was your households's annual income? = \$150,000 or more

highInc What was your household's income last year?

- \$150,000 - \$199,999 (1)
- \$200,000 – \$249,000 (2)
- \$250,000 - \$349,000 (3)
- \$350,000 – \$499,999 (4)
- \$500,000 or more (5)

End of Block: Sociodems2

Start of Block: Quality Control

quality_new Please rate this questionnaire overall. On a scale of 1 to 10 where 1 means the questionnaire was 'Poor' and 10 means the questionnaire was 'Excellent.'

- 1 Poor (1)
 - 2 (2)
 - 3 (3)
 - 4 (4)
 - 5 (5)
 - 6 (6)
 - 7 (7)
 - 8 (8)
 - 9 (9)
 - 10 Excellent (10)
-

Q141 You can also leave a comment in the textbox below.

End of Block: Quality Control

Start of Block: End

end Thank you for completing our survey.

End of Block: End
